

Clifton Hills Primary School Class Placement Policy

RATIONALE

Individual class placements have significant effects on a student's achievements and are based on professional judgments about the student's educational needs, circumstances and interests. Whilst the individual's needs are always considered, this cannot dictate or be seen to over-ride what is in the best educational interests of the **majority** of students.

PURPOSE

Classes are to be formed in such a way as to best meet the educational needs of the students within the constraints of Departmental policy, industrial agreements, the resources provided and to maintain consistency with the Values and Principles of the K-10 Outline in the West Australian curriculum.

GUIDELINES

The Administration Team establishes structure options for the following year based upon anticipated enrolments, historical data, school priorities and the need for flexibility.

The Principal advises parents, via the school newsletter, when student placements are being considered for the following year.

Parents are invited to submit written requests with respect to class placements. The submissions must be based on educational reasons, addressed to "The Principal" and marked "Confidential".

*All written parent submissions **will be given consideration** but **will not automatically** be accommodated.*

Staff confer regarding placements for the following year.

Requests for individual teachers **will not** be taken into consideration.

CONSIDERATIONS FOR SPLIT CLASSES

The following points are taken into consideration when formulating split classes:

- Classes are to be equitable, as far as practical, with respect to academic performance, social development, behaviour and gender balance.
- Social network, family situations e.g. twins.
- Student Services Team recommendations
- At least six students from a year level will be in any split class